

Curriculum Guide

Northwood Community Primary School



In Year 6 this half term
our topic is
Belonging

Please look inside for more...



Topic Overview: This book has as its main character Bradley, a 'bad' boy who is always in trouble. We get right into Bradley's heart and mind in this narrative, offering readers ways to discuss issues of friendship, bullying, and the links between self esteem, behaviour and learning. Bradley doesn't feel like he belongs and we explore the idea of belonging through our other subjects.

Enrichment Opportunities:

We have made a link with Centre 63 Community Centre in Kirkby. They are visiting us to take part in some drama activities and we will also go there at the end of the half term to showcase our work with you at home!

Please remember:

Panthers PE— Monday and Wednesday

Rhinos PE—Tuesday and Friday

Swimming will take place next Summer.

Working with families:

In order to improve the children's reading skills, it would be very much appreciated if you could ensure they read at home a few times a week. The children get the chance twice a week to change their reading books in school.

The children also take homework and spellings home on a weekly basis. We would appreciate your support in helping the children complete these tasks.

As we support the children in their journey towards their SATs, we would be grateful if you could work with them reading and discussing characters, story-lines and events in texts they bring home.

It is vital in year 6 that children know all of their times tables. Times tables are used to solve problem and perform many calculations. If your child is not secure with at least 1-10, please support them at home to recall these important number facts.

Thank you for your continued support!

Subject	Overview
English	There's a Boy in the Girl's Bathroom—Louis Sachar Children will be asking questions to improve understanding and Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence. Pupils will participate in discussions about books, building on their own and others' ideas and challenging views of others using evidence from the book. When writing, children will draft and write by selecting appropriate grammar and vocabulary to improve their work. A range of approaches will be taught to ensure children develop cohesion across paragraphs when producing longer pieces of writing.
Maths	Children will be building upon the calculation strategies used in year 5 including long multiplication, short division, long division using the chunking method. Children will solve problems using these written methods. Children will also perform calculations with fractions.
Science	Children will be exploring how animals are classified into different groups. They will also be learning about evolution and how animals can adapt over time to suit their environment .
Computing	Children will be using the theme of Stocks and Shares to learn how to use formula in a spreadsheet to perform calculations and organise numerical data. We are also going to start a blog!
Humanities (History/ Geography / RE/ MFL)	History—Children will build upon their knowledge of Islam to learn about the history of the culture and the Islamic community. RE—Global community—What it means to belong to different communities. MFL— Children be learning to write personal information and tell the time.
Creative Arts	Art-Children will be producing a piece of art that links to the intricate patterns used in Islamic culture. They will use fabric , watercolour and wax crayons. Music— Children will learn to adapt rhythm and pulse through singing.
PE	Children will be working as a team to beat the other side in rounders and also developing their poise, balance and jumping through gymnastic sequences.
PSHE	The 6 R's that form part of our expectations in the school community will be explored in depth. Children will also look at what it means to belong and where or how they belong.

We have been learning about The Learning Powers

Ask your child about our learning superheroes!

6Rs

Responsive

Responsible

Reflective

Resourceful

Resilient

Respectful

Homework Project:

Children will be beginning a class blog this half term. You can look at what they have been doing in class and share in their success by looking together!