

Curriculum Guide

Northwood Community Primary School



In Year 3 this half term

our topic is

Scavengers and Settlers

Please look inside for more...



Topic Overview (Scavengers and Settlers)

This half term we will be looking at the period of history from Early man to the Iron Age. We will look at the main characteristics of the people and cultures that existed during the Stone Age, the Bronze Age and the Iron Age, including hunter-gatherers and early farmers.

Please remember:

The children will require a full P.E. kit which should be left in school over the half term. Reading books should be brought to school daily.

Enrichment Opportunities

Using Kagan practices the children are encouraged to work together collaboratively. Children will be , reading, researching, writing, and illustrating. Children will be working on their own and working in groups.

Visit www.fossilsforkids.com/Now_and_Then.html Fossils for Kids is an excellent website full of information, including a 'then and now' game with images of fossils and their matching animal

Working with families

This term we have a big focus on literacy skill, reading writing and spelling. It is important that you support your child at home and encourage them to take pride in their homework, presenting it to the same standard that their class teacher would expect in class.

Can you help?

Listen to your child read as often as possible (preferably daily).

Practice times tables. Help your child to learn to tell the time using different types of watches and clocks. Practice times tables together.

Visit the local library and sports facilities with your child, help them to participate in the life of the community.

If you feel you or you know someone who, has particular knowledge or skills relating to this half terms topics, please do not hesitate to share this with the class teachers and maybe your involvement could help enhance our learning.

| Subject | Overview |
|---|---|
| English | Read Write Inc. continues to support individual needs and the introduction of the Power of Reading will help to maintain our focus on writing. This term in English there will be a focus across the curriculum as we promote more detailed and varied recording within subjects such as IPC and Science. |
| Maths | Daily four rules will continue to support the development of fluency with number. Problem solving will continue to be a focus as we develop an understanding of Fractions and measures . |
| Science | Rocks and Soils Finding out how fossils are made and what we can learn from them. We will be comparing and describing different rocks and soils. |
| Computing | Web research Linking with IPC this half term using skills to find reliable facts on the internet. Using key words in the web search and using multiple tabs on the internet. |
| Humanities (History/ Geography / RE/MFL) | Scavengers and Settlers (History & Geography focus) Throughout this unit, the children will be focusing on the evolution of humans from the Stone Age to Iron Age. The key theme is survival. We will be finding out about our earliest ancestors. The types of foods that the first farmers would have grown and the dishes that early settlers may have eaten. RE —Christianity and Special People. Children will be asking important questions about beliefs and make links between their own and others' responses. Spanish — Learning about the months of the year and Spanish Festivals including the "Fiesta" and Spain's La Tomatina. |
| Creative Arts (Art / DT / Drama / Dance / Music) | Cave paintings are some of the oldest and best- preserved examples of prehistoric art in the world. We will be creating our own prehistoric cave paintings. Music will focus on understanding the Metre, beat and rhythm and the use this to layer sound. |
| PE | Tennis and Cricket We will be consolidating and develop the range and consistency of skills in net games and in specific striking and fielding games |
| PSHE | Reflecting on the achievements of ourselves and others, as we strive to meet our personal goals. Developing positive healthy attitudes and relationships with others. |

We have been learning about

Our Behaviour Code

- Respect Yourself
- Respect Others
- Respect our world

The **6Rs Learning Powers** have been adopted to support our children as they become interdependent, enthusiastic learners and responsible citizens.

1. **Respectful** Learner
2. **Resilient** Learner
3. **Responsible** Learner
4. **Resourceful** Learner
5. **Reflective** Learner
6. **Responsive** Learner

Homework

Weekly homework is given out on Mondays and needs to be returned each Friday.

Year 3 children are also to continue to read at home, as well as practising their times tables and individual spellings.

Homework is not set daily but it is expected that children will spend 15 - 20 minutes each night on their reading, tables and spellings. A spelling test will also take place each Friday so please practice.