

Curriculum Guide

Northwood Community Primary School



In Year 1 this half term our topic is based around the “Naughty Bus”

Written by Jan Oke

Please look inside for more...



Topic Overview Using the story of the Naughty Bus, we will be working on a thematic approach to learning where many areas of the curriculum are connected together and linked to the theme.

Children will have fun, they will be more actively involved and will develop learning skills more quickly, as each one is connected to and reinforced by the other, Children will become more confident and motivated as they link their understanding across the curriculum.

Enrichment Opportunities

Children will be taken on a journey to experience travelling on a bus on a school. (Location to be confirmed).

We are also participating in additional drama activities linked to financial education

Please remember:

Put your child's name in all their clothes.

PE kit for Mondays and Wednesdays

Read at home!

Working with families

In Year 1 there is always a big focus on phonics, reading writing and spelling. It is important that you support your child at home. Encourage your child to talk about their learning. If you have any concerns please discuss them with your child's class teacher.

Can you help?

If you can spare any time we are looking to enrol a parent reading group to read with the children. If you are able to give up your time in a morning 8:55am—9:15am it would be much appreciated and would really help the children.

Please let your child's class teacher know if you are available, thanks!

Subject	Overview
English	Read Write Inc. continues to support individual needs and develop your child's phonic skills. The introduction of the thematic curriculum will help to maintain our focus on writing across the curriculum.
Maths	This term we have a focus on number . Children will be working on learning challenges to develop their fluency when counting forwards and backwards
Science	The focus of our work is on Materials and the suitability of a material for a purpose. Children will begin to explore properties of materials.
Computing	Children will be encourage to programme a device (Bee Bot) using simple programming skills. Children will also use devises to take photographs.
Humanities (History/ Geography / RE/MFL)	Children will begin to identify major cities in the UK and create maps for the Naughty Bus. They will use symbols and keys to annotate their maps. They will explore toys both past and present making comparisons between time periods.
Creative Arts (Art / DT / Drama / Dance / Music)	Using a range of construction materials children will begin to understand movement using wheels and axels. They will use a range of media to to record images of moving vehicles.
PE	Gymnastics — travelling and movement, developing flexibility, strength, technique, control and balance . Rugby —Developing hand eye co-ordination focussing on throwing and catching and fitness.
PSHE	Myself —my personal strengths and qualities. Working with other people and caring for myself and others.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case - finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.



Reading

- Pass National Phonics Screening Check (June 2016).
- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.



Mathematics

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
 - Add any three 1-digit numbers with a total up to 20.
- Solve simple addition & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



End of Year Expectations The New Curriculum Year 1

This information for parents and carers provides guidance on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content or want support in knowing how best to help your children please talk to your child's teacher.

Many Thanks

Mrs Speight & Miss Graham



We have been learning about Our Behaviour Code

- Respect Yourself
- Respect Others
- Respect our world

The **6Rs Learning Powers** have been adopted to support our children as they become interdependent, enthusiastic learners and responsible citizens.

1. **Respectful** Learner
2. **Resilient** Learner
3. **Responsible** Learner
4. **Resourceful** Learner
5. **Reflective** Learner
6. **Responsive** Learner

Homework Project